



2020-2021 OIP 1 Year Plan

The Warren City School District's OIP 3 Year Plan (2017-2020), *both academic and climate goals were carried over during the 2020-2021 school year due to the pandemic.* The work throughout the District continues to focus on strategies identified within the plan.

Academic Goal:

By 2020 students of Warren City Schools will demonstrate achievement and progress toward becoming college and career ready as evidenced by the local report card. *Due to the pandemic, for the 2020-2021 school year the District will use NWEA Map, PSAT, SAT and any portion of the LRC made available.*

- Increase yearly in percent proficient in each reading and math grades 3-8, Algebra 1 and Geometry, and Social Studies and Science in the specific tested grade levels for these contents.
- Yearly reduction in the achievement gap for reading and mathematics for Economically Disadvantaged, SWD, AA, and Multi-racial.
- Overall Value Added met or above, yearly.
- Yearly increase in the PI
- Grade of C or better, yearly, for the district in K-3 Literacy and Graduation.

Strategy 1

All teachers PK-12 will implement the District's adopted core instructional frameworks aligned to the Standards to engage all learners in rigorous instruction.

Strategy 2

Teachers will make data based decisions to inform instruction to meet the needs of learners.

Strategy 3

Teachers will utilize proactive systems of intervention and support to meet the needs of *ALL* learners.

Climate Goal:

Develop a safe, supportive, and caring school environment for all learners by enhancing positive relationships, staff to staff and adults to students, resulting in a 20% increase in positive climate ratings by students and staff from September 2017 to May 2020. *Due to the pandemic, the focus has shifted to engaging all learners whether remote or in person instruction as measured by multiple engagement factors, while maintaining a critical focus on social and emotional well-being of students and staff.*

Strategy 1: The District create classrooms and environments that support the Social and Emotional well-being of students.

- Daily time identified for explicit SEL instruction around CASEL's five core competencies
- Weekly professional development for adults through lens of SEL
- Implementation of PBIS PK-12
- Transition Plans for students entering the District