

Warren City Schools OIP 3-Year Plan 2014-2017

SMART GOALS										
GOAL TARGET AREA: CULTURE AND CLIMATE										
GOAL 2: BY 2014-15, THE WARREN CITY SCHOOLS WILL PROVIDE A SAFE, POSITIVE, LEARNING ENVIRONMENT TO ENGAGE STUDENTS AS MEASURED BY AN INCREASE OF 0.5% IN THE ATTENDANCE RATE AND A 10% DECREASE IN BEHAVIOR REFERRALS.										
STRATEGIES, INDICATORS AND PROGRESS MEASURES										
STRATEGY 2A: Establishment and implementation district expectations through the use of the WARREN matrix (Work Ethic, Accountability, Respect, Responsibility, Effect Behaviors, No Excuses) throughout the district, building and community.										
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Measure	Description	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS
100% OF TEACHERS WILL VERBALIZE OR WRITE THE WARREN ACRONYM OF EXPECTATIONS AND CONTINUE TO EXPLICITLY TEACH AND IMPLEMENT THE VOCABULARY AND PRINCIPALS OUTLINES IN THE WARREN MATRIX THROUGHOUT THE 2014-2018 SCHOOL YEARS AS MEASURED THROUGH EXIT SLIPS, SURVEYS, WALKTHROUGHS AND LESSON PLANS.										
STUDENT PERFORMANCE INDICATOR										
100% of students will verbalize or write the district expectations of the WARREN matrix by November 2014 and follow WARREN expectations throughout the 2014-2018 school years as measured by attendance rates, OSS/ISI, SSC, and Behavior referrals.										

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Resources, e.g., Budget, Material, Supplies, Technology	Implementation Timeline					Progress		
				June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Future	Not Started	In Progress	Completed
2.A.1. Implement Positive Behavior Interventions and Supports (PBIS) <i>i. Matrix updated by June 2014- DONE</i> <i>ii. Present revised matrix at a Board Meeting</i>		Wendy									

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<p>2.A.2. Training for building leaders and departments within the building (cafeteria, custodial, secretaries, bus, etc.) on PBIS</p> <ul style="list-style-type: none"> <i>i. Create a presentation of Warren Expects</i> <ul style="list-style-type: none"> <i>i.a. Superintendent introduces matrix</i> <ul style="list-style-type: none"> -administrators -staff <i>ii. Building Leaders meet on matrix and its expectations and relay expectations for implementation of the plan</i> <ul style="list-style-type: none"> <i>ii.a. BLT create plan to roll out to staff then students</i> <i>ii.b. Building Behavior Sub-Committee monitor implementation and effectiveness</i> <i>iii. Warren acronym will be posted in all areas of the district for reference</i> <i>iv. Warren Expects and matrix included in training of all classified staff</i> 											

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<p>2.A.3. District will provide PD – CASEL 6 hrs during the 2014-2015 year specifically on strategies on students social/emotional needs</p> <p><i>i. Connecting CASEL strategies with the matrix</i></p> <p><i>ii. Monitoring of implementation at the building level (communicate to buildings) at BLT (basic parameters set by DLT of what we should see that shows we are being affective)</i></p> <p><i>iii. Create a common audio/video message at building connecting the work of CASEL to matrix</i></p> <p><i>iv. Schedule regular meetings with Superintendents Advisory Council and Students Council to support strategies connected to CASEL that support WARREN and matrix</i></p>	<p>Surveys 3x's per year during the PD's to monitor progress on matrix with Warren staff and students.</p>	Jill									

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<p>2.A.4 Establish common expectation defined by the matrix that all Warren School Staff will demonstrate behavior that reflects a positive, safe, and welcoming school environment defined by the WARREN acronym</p> <ul style="list-style-type: none"> i. <i>Common greeting and protocols for visitors will be created and implemented at all buildings by all staff</i> ii. <i>Common phone message greeting will be created and communicated at all buildings</i> iii. <i>All communication (including website) will include WARREN acronym and expectations</i> 											
<p>2.A.5 All events will communicate to students, families, and community members the WARREN acronym that support the expectations outlined in the matrix</p> <ul style="list-style-type: none"> i. <i>Back to School Celebration</i> ii. <i>Family and Community Events : (coaches, parents, family programs, PTA, clubs/organizations, after school programs, etc...)will provide a common a public announcement</i> iii. <i>Business Manager establish relationship with "WE are WARREN" communicate WARREN expectations to garner support</i> iv. <i>Mayor receives poster, Handouts for parents, book marks & pencils for students</i> 											

SMART GOALS

GOAL TARGET AREA: CULTURE AND CLIMATE

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STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2B: Establish and implement systems, structures and supports aligned to social emotional learning framework through a series of leveled supports based on individual need.

ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Measure	Description	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS
100% OF THE WARREN CITY SCHOOL BUILDINGS WILL ESTABLISH A DATA COLLECTION PROCESS THAT SHOWS TEACHER USE OF THE PBIS FOR REVIEW MONTHLY AT TBT, BLT AND DLT.										
STUDENT PERFORMANCE INDICATOR										
10% reduction of behavior referrals to SSC, OSS/ISI										

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring		Resources,	Implementation Timeline	Progress
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	Evidence/Data Sources	Person(s) Responsible/ Group(s)	e.g., Budget, Material, Supplies, Technology	June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Future	Not Started	In Progress	Completed
<p>2.B.1. Establish and communicate the purpose, procedure and function of the SSC's- Wendy</p> <ul style="list-style-type: none"> i. <i>Brochure, conversations with principals, Principal roll out, Data reported monthly as part of building plan</i> ii. <i>Principals/DST to visit Cleveland</i> 											
<p>2.B.2. Provide varied levels of support for individual students based upon data</p> <ul style="list-style-type: none"> i. <i>Goal setting- Teach students to set monitor goals</i> ii. <i>Establish system to monitor behavior plans and effectiveness SSC staff and IAT</i> iii. <i>Replacement skills SSC</i> iv. <i>Counseling/groups</i> v. <i>Establish procedures and protocols for welcoming new students/staff to building</i> 											
<p>2.B.3. Build Transition plans from OSS, JJC, Expulsions (Intervention rooms) – Admin only to place</p> <ul style="list-style-type: none"> i. <i>Academics</i> ii. <i>Replacement skills for choices</i> iii. <i>Goal setting—clear procedures for time spent in the room, what behaviors get you into the room and duration, and how to earn your way out of the room.</i> 											