

Willard PK-8 Newsletter



Wow!! It is already November. So much has already been going on in the classrooms and there is so much to look forward to. The end of the first nine week grading period was October 21st which means that one fourth of your child's learning opportunity for the year has already happened. Report cards were mailed home on October 28th, if you did not receive your child's report card, please call the school. All of the teaching, learning, and growth we experience here at Willard really keeps our calendar moving. With that said, attending school is very important. Therefore, anytime a student is tardy or miss school, valuable classroom instruction is missed. We miss our students when they are not in school, so please make every effort to get your child to school and on time.

We hope all of our parents will schedule a virtual or in-person parent/teacher conference on either Tuesday, November 15th or Thursday, November 17th from 4:30 pm – 7:30 pm each evening. This is a great way to connect with your child's teacher and to see the progress that your child is making.

Your Administrative Team,

Carly Polder - PK-2 Principal
Skyeler O'Neill - 3-5 Principal
Jim Rasile - 6-8 Principal



RAIDER PANTRY

Our Raider Pantry is always open to serve our students and families. Please reach out if there is anything your family is in need of!

Any change in your student(s) dismissal plan must be in writing, we will not take changes over the telephone. This is for the safety and security of your student. No student will be released after 3:30 pm. Only individuals listed on the emergency card will be permitted to pick up that child. **A valid photo ID must be presented by anyone wishing to pick up a child from school.**



We often have parents tell us that they are not receiving phone calls and information from the schools. Most communications from the school will be in the form of emails through Final Forms. Please be sure that you are checking your emails for communications from the school (school notifications, district information, monthly newsletters, etc.) will be emailed to you via Final Forms.

Phone calls will be coming from the Willard School phone number, which is 330-675-8700. Please make sure this number is added to the contacts in your phone so the name shows when the school is calling you. If you are still not receiving the information, please make sure that your phone number and email address are correct in Final Forms. If you have questions about Final Forms, please call one of our secretaries, at 330-675-8700 (exts. 1000, 1001, 1002)

November 2022

Tuesday, Nov. 1-Student Attendance & Academic Breakfast

Tuesday, Nov. 8-Waiver Day

NO SCHOOL

Friday, Nov. 11 - Veterans Day

Tuesday, Nov. 15 & 17

Parent/Teacher Conferences

Wednesday, Nov. 23-Conference

Comp Day - NO SCHOOL

Thursday & Friday Nov. 24th & 25th

Thanksgiving Break -NO SCHOOL

Tuesday, Nov 29 - Picture Retake Day

Parent/Teacher conferences will be held on Tuesday, November 15 & Thursday November 17 from 4:30 PM - 7:30 pm. If you would like to schedule a virtual or in person conference with your child's teacher, please complete the form sent home with your child's report card or the form attached to this newsletter and return it to the main office. A confirmation sheet for each student will be sent to the parent via email from the pod secretary. If for some reason you need to cancel your appointment please call the school at (330)675-8700 so that we can reassign your times to another family. Thank you and we look forward to hearing from you.

Willard PK-8

Mrs. Polder PK-2 Principal
Mrs. O'Neill 3-5 Principal
Mr. Rasile 6-8 Principal
MS. Gabrelcik Special Education
Ms. Krcelic School Improvement
2020 Willard Ave., S.E.
Warren, Ohio 44484
Phone: 330.675.8700
Fax: 330.675.8710



November PK-2 Academic Update

Preschool

While working with books we will be working to name the author and illustrator of a story and what part each person does for a book. For mathematics, we will be working to understand that the last number spoken tells the number of objects counted. With the holidays coming up we are going to focus on developing an awareness and appreciation of our family cultural stories and traditions. While learning and talking about the season changing we are beginning to understand that living things change over time.

Kindergarten

- **ELA-** Students will be exploring different kinds of fiction and non-fiction texts. Children will know the roles of the author and illustrator and how they help readers think about books and ideas. (Alphabet, Counting, Color and Wordless books will be read)
- **Math-** Students will learn about adding and subtracting and numbers 1-20.
- **Science-** Students will learn that weather changes are long-term and short-term. Also the moon, sun and stars can be observed at different times of the day or night. Students will discuss how objects and materials can be sorted and described by their properties.
- **Social Studies-** Students will learn that heritage is reflected through diverse cultures and is shown through the arts, costumes, traditions, family celebrations and language. They will also study the symbols and practices of the United States include the flag, Pledge of Allegiance, and the National Anthem and that other nations are represented by symbols and practices too.

First Grade

- **ELA-** Students are looking at fiction and nonfiction. They are reading text sets with an author study: having fun with humor, community, and the importance of kindness. In phonics students are working with digraphs and long vowel sounds. Finally, students are working on writing fictional narratives in writing
- **Math-** Students are working to add and subtract within 10 & 20, build an understanding of place value, and solve addition and subtraction story problems with different strategies.
- **Social Studies and Science-** Students are learning about maps and water on earth presented in different forms.

Second Grade

- **ELA-** Phonics instruction will begin with Unit 3 where students will be reviewing vowel sounds, learning other long vowel spellings, vowel team syllables and reading longer words. In reading, our 2nd graders will examine how authors use a variety of ways to let the reader know more about them. They will look closely at stories and how the setting and plot are important when retelling a story. Students will look at a variety of books and discuss how the illustrations give more information about the characters, setting and plot. In writing, they will be learning to retell a story through their writing and include characters, setting, and major events. There will also be a focus on capitalization and punctuation with our sentences.
- **Math-** Students' focus will be on adding and subtracting to 100. They will be using a number line to skip count by 5s and 10s as a strategy to add and subtract. Students will also be using the base ten structure as a strategy for adding and subtracting by collecting ones and tens.
- **Social Studies-** Students will learn about sharing cultures and how they may share similar traditions with their peers and others in our community.
- **Science-** Students will be learning about the water cycle, clouds and weather patterns and doing some hands on activities as they learn about these concepts to show how these things are a part of their everyday life.



November 3-5 Academic Update

3rd Grade

Math: The students will be entering Unit 3. They will be working on rounding to the nearest 10 and 100. Also, the students will be adding and subtracting three-digit numbers, using a variety of strategies taught in class.

ELA: The students will be able to use text evidence, such as recounting details gained from illustrations to demonstrate understanding of the text. The students will also be able to describe characters in a story, and explain how their actions contribute to the sequence of events in the story.

Writing: Students will be working on realistic fiction stories, and using real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

Phonics: Diphthongs, ou, ow, oi, oy sounds, Complex vowels (au, aw, alk, alt, all, ough), and Closed syllables.

Science: Earth's resources, States of Matter (Solid, Liquid, Gas), and all objects are composed of matter.
Social Studies: Physical and Political map characteristics, Communities include diverse cultures, and Systems of Transportation move people and items from place to place.

SEL: Students will practice listening skills, utilizing skills that they have to be successful, and ways to communicate effectively.

4th Grade

Reading- The students will be able to explain the difference between poems, drama, and prose as they refer to the structural elements of poems when writing or speaking about a text.

Writing- The students will model the steps to the writing process as they focus on expository texts from multiple sources.

Social Studies- Students will continue to understand the ongoing activities on the Ohio frontier and our involvement in the War of 1812.

Science- Students will read and discuss how the surface of the Earth changes due to weathering, erosion and deposition.

SEL- Students will practice listening to one another as they manage and make responsible and caring decisions as they role play and engage in social and emotional activities.

Math- The students will model mathematics and attend to precision as they use pictures, numbers, and words to represent multiplication and division problems.

5th Grade

Reading- Students will read and analyze grade level text to determine genre, text structure, and author's purpose. Student will use text evidence to prof their analysis.



November 3-5 Academic Update

Writing- Students will utilize text structure and author's purpose in their own writing. They will analyze a writing prompt to develop a claim/topic sentence providing text evidence to support their thinking and claim.

Social Studies- The students will be exploring the branches of U.S. government, types of government and world conflict.

Science- The students will continue to work on ecosystems and the effects of biotic and abiotic factors. The students will explore food chains and food webs.

SEL- Students will learn and practice strategies to create better listening through understanding perspectives of others.

Math- Students begin unit 3: Decimals. In this unit, students study skills and concepts related to place value, from reading, writing, and comparing decimals to rounding and examining the decimal patterns of multiplying and dividing numbers by 10. Students use their place value understandings to convert within a measurement system, and they use both whole number strategies and place value understanding to add and subtract decimals to hundredths. Division is the focus of Module 4, in which students model, solve, and pose long division problems.



November 6-8 Academic Update

Grade Level 6

- **ELA** - Students in sixth grade are focusing on Animal Allies as a topic for the second nine-weeks. They will continue to show their development in the areas of identifying central ideas and supporting details, citing textual evidence, and determining the meanings of unknown words through context clues, roots, and affixes. Our text selections will answer the essential question: How can animals and people relate to one another? I look forward to meeting with you for conferences this month to discuss your student's progress!
- **Math** - During the month of November, 6th grade will be working their way through Chapter 4. Students will be laying the ground work for Algebra. They will learn how to write multiple expressions that describe a pattern and determine if those expressions are equivalent. Students will also be able to create and solve algebraic expressions. As the chapter moves forward, we will be investigating how to enlarge and reduce shapes while keeping the image proportional. Students will use these similar shapes they create to determine scale factor. It is going to be a busy month. If you have any questions feel free to contact me at (330) 675-8700 ext. 1123 or summer.zipay@neomin.org.
- **Social Studies** - 6th grade social studies students will examine early river river civilizations of India, Egypt, China, and Mesopotamia. Students will analyze the government, religion, agriculture, technology, social structure, and economic systems of these ancient civilizations.
- **Science** - Welcome to November! Our sixth grade scientists are learning about the three major groups of rocks, sedimentary, igneous and metamorphic. The rocks form from different natural processes, and the students are discovering this through our labs and investigations. The students are really enjoying this unit!

Grade Level 7

- **ELA** - This month our essential question is how do people overcome enormous obstacles? Unit 5's writing focus is on informative/explanatory. The texts in unit five go under the theme of overcoming obstacles. Homework is normally Monday-Thursday. If you have any questions please call the school extension 1105.
- **Math** - In November our 7th grade Mathematicians will be working to write and simplify expressions that show multiple operations. We will also continue our practice of adding integers and begin subtracting integers; we will use a number line and integer tiles to help us through this process. At the end of this chapter, our class will also be dividing with fractions, mixed numbers and decimals. If you have any issues or concerns you can contact me via Clever, email: valerie.thomas@neomin.org , or at 330-675-8700 ext. 1106.
- **Social Studies** - In seventh grade social studies we will be studying Ancient Rome. We will examine the government of Rome and its influence on our own government. We will explore how Rome started as a republic and then grew into an empire and lastly we will look at the collapse of the empire and the factors that led to the collapse.
- **Science** - Topic: Weather and Climate Focus: Climates on the Earth Big Idea: Why are climates around the Earth different? Essential Question: What affects climate and why does the Earth have several different climates? Students will develop an understanding of the forces that affect climate.
- **Compacted Math** - In 7th grade compacted math we are starting to get into some 8th grade material! We will begin talking about equations and working on some algebra. We will begin using expression mats and algebra tiles to come up with the 'rules' of algebra. Solving equations is coming fast! Please remember to reinforce the WARREN acronym at home: Work ethic, Accountability, Responsibility, Respect, Effective behavior and No excuses.



November 6-8 Academic Update

Grade Level 8

- **ELA** - In 8th grade language arts we are starting a unit about the Holocaust. Students will read informational texts about Anne Frank and other Holocaust victims. Students will analyze these texts and write an informational writing piece. Please remember to reinforce the WARREN acronym at home: Work ethic, Accountability, Responsibility, Respect, Effective behavior and No excuses.
- **Math** - Students will extend their understanding of the use of variables, such as x and y throughout the month of November. They will learn about mathematical tools like graphing calculators to help explore how variables affect tile patterns, tables, and graphs. They will also continue to develop and strengthen their ability to solve equations for an unknown variable.
- **Social Studies** - During the second nine weeks, students will be exploring the events leading up to the American Revolution and examine the perspectives of loyalists and patriots in relation to independence from Great Britain. Important principles of the Declaration of Independence are analyzed, where students will be tasked to write their own Declaration of Independence. The Revolutionary War will be examined through the lens of major war strategies, battles, and outcomes.
- **Science** - Eighth grade science class will be investigating geologic time and how evidence from rock strata is used to organize Earth's history. Over the course of this module, students will have the opportunity to: Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.

The Big Idea: How can the analyses of rock strata and the fossil record be used to establish the relative ages of major events in Earth's history?

Essential Questions:

How are the analyses of the rock and fossil records used to determine relative ages?

How do geologists correlate rock strata across regions to develop the geologic time scale and organize Earth's history?

- **Algebra 1** - Our 8th grade Algebra students will be working with triangles and using the Pythagorean Theorem. We will work on applying the Theorem in real-world situations and in 3-Dimensional figures. We will move on to examine the rules and applications of exponents and negative exponents as we move through the chapter which will lead to multiplying expressions and simplifying exponential expressions. We will begin to build expressions and binomials using Algebra tiles a little later in our work. There are some helpful pages in the CPM textbook under 'Student Support >> Parent Guide; and some useful links on my Clever page. If you have any issues or concerns you can contact me via Clever, email: valerie.thomas@neomin.org , or at 330-675-8700 ext. 1106.



Willard PK-8
 2020 Willard Ave. S.E.,
 Warren, Ohio 44484
 Phone: 330-675-8700
 Fax: 330-675-8710

Parent/Teacher Conference Schedule Form for Tuesday, November 15 & Thursday, November 17, 2022

To the Parents/Guardians of Willard Students:

Parent/Teacher Conferences will be held on **Tuesday, November 15 & Thursday, November 17 from 4:30 P.M. until 7:30 P.M.** **ALL CONFERENCES ARE BEING HELD IN PERSON, BY PHONE, OR VIRTUALLY.**

If you would like to meet with your child’s teachers, please complete the following information and either email the information to the appropriate secretary or return it to the school with your student. Due to the large number of conferences taking place during this time, it is imperative that all conferences are scheduled in advance. Please indicate on this form all of the students you are scheduling conferences for so that your times do not overlap. **Please return only one form per family.** If you need more space for more children, please use the back of this form.

A confirmation sheet for each student will be sent to the parent via email from the secretary. If for some reason you need to cancel your appointment(s), please call the school at (330)675-8700 so that we can reassign your times to another family. Thank you and we look forward to hearing from you.

Student’s name _____ Grade _____

Teachers _____, _____, _____, _____, _____

Student’s name _____ Grade _____

Teachers _____, _____, _____, _____, _____

Student’s name _____ Grade _____

Teachers _____, _____, _____, _____, _____

Student’s name _____ Grade _____

Teachers _____, _____, _____, _____, _____

Tuesday, November 15

___ 4:30 – 6:00 P.M. ___ In-Person ___ Phone ___ Virtual
 ___ 6:00 – 7:30 P.M. ___ In-Person ___ Phone ___ Virtual

Thursday, November 17

___ 4:30 – 6:00 P.M. ___ In-Person ___ Phone ___ Virtual
 ___ 6:00 – 7:30 P.M. ___ In-Person ___ Phone ___ Virtual

PK-3 Secretary: Allison Agona
Email: allison.agona@neomin.org
Phone Ext. 1001

4-8 Secretary: Nina Liptak
Email: nina.liptak@neomin.org
Phone Ext. 1000





Calling ALL boys grades K-5 The Cub Scouts want YOU!

**Join Us for all the
All the fun activities
We have for kids!**

Pack 4011

Meets Thursdays at 6 PM
Christ Episcopal Church
2627 Atlantic St. NE, Warren, OH 44483

Contact: Eric Baritell
Phone: (330) 240-1276
Email: ebaritell@yahoo.com

Pack 4101

Meets Thursdays at 7 PM
Blessed Sacrament Roman Catholic Church
3020 Reeves Rd. NE, Warren, OH 44483

Contact: Michael Vaughn
Phone: (330) 979-4289
Email: mvaughn4@kent.edu



**** EVERY NEW SCOUT THAT REGISTERS WILL RECEIVE AN OUTDOOR EXPERIENCE, FLASHING SLIME & A TICKET FOR A YSU FOOTBALL GAME FOR FREE!****