

WILLARD 6-8 NEWSLETTER



It's hard to believe the school year is almost over. Our teachers and students have worked so hard all year, and I am hopeful that it will show on our AIR test scores. The month of May brings warmer days but it's not summer yet and our students need to be in school and on time.

The behavior in the 6-8 pod needs to continue improving for the remainder of the year. Please talk with your child about their dress code, coming to school prepared, academics and behavior. All of these still count and learning is going on until the last day. May is a busy month and several activities are planned for our students but their behavior plays a large role in whether they will be participating. Again, if you have any questions or concerns feel free to contact the school.

Good luck to our 8th grade students next year in high school and have a great summer.

Carly Polder
6-8 Principal

YEARBOOKS!!!!

Final chance to order your yearbook. If you would like to order a yearbook, please send in \$16.00 as soon as possible. Limited yearbooks are available. Please send in cash or money order in an envelope. Please make sure the student's name and their teacher's name is written on the envelope. If you have any questions, please call Mrs. Feeney at 33-675-8700 ext. 1301.

Solo Ensemble

Last month the information on solo and ensemble was incorrect. I would like to congratulate these students for a job well done: Olivia Dunn, Tyra Kirksey, Isaiah William, Kristalynn Merat and Jaiilany Hernandez-Rivera. These students participated on Saturday, March 30, at Struthers high school for the OMEA Solo and Ensemble. Once again, Excellent job!!!



Grade 6 Welcome to May! Our scientists have been learning about Atoms and Elements. They will learn about the first 20 elements and about the periodic table. The students really enjoy learning about the periodic table and all the different elements! We will end our year learning about compounds and different phases of matter.



Science

Grade 7 We are finally in the home stretch! During the month of May, your students will be exploring basic Ecology. This is my favorite unit to teach because it involves the relationship between animals and plants in the world around us. Your student will have the opportunity to participate in many different hands on observations, games, and projects for the rest of the year to reinforce this material.

Be on the lookout for your student to bring home a packet about the "Endangered Species Project". An important skill for both 7th grade Science and 21st Century awareness is to learn the true toll human life takes on the animal population. Your student will love this project, and I'm excited to see their future research.

Keep reinforcing good behaviors such as respect and responsibility at home in this coming month, so we can finish the year strong!"

Grade 8 During the month of May, the 8th grade science classes will be reviewing all of the topics from the year. This is to make sure that all of the students have a deeper understanding of the material.

BAND CONCERT

The upcoming band concert for grades 5-8 will be on Thursday, May 16. This concert will start sharply at 6:00 p.m. in the school cafeteria. Band students are to arrive at 5:30 and they are to report directly to the band room. Students must stay throughout the entire program. Awards will be given to all band members. Dress attire is dress nicely, please no jeans!! If you have any questions, please call Mrs. Feeney at 330-675-8700 ext. 1301.

Upcoming Events

- May 8—Science Fair
- May 9—Spring Choir Concert 6:00 pm
- May 10—Grade 6, Special Person Breakfast 9:00 am
- May 13—15 - Bowling Incentive
- May 16—Spring Band Concert 6:00 pm
- May 17 - 8th Grade to YSU
- May 20—Academic Celebrations @ North Mar Church
- May 24—Drama Performance, 6:30 pm
- May 27—NO SCHOOL, Memorial Day
- May 28 - 8th Grade Student Breakfast
- May 30 - 8th Grade Promotion Ceremony, 9:45 am
- May 30—LAST DAY FOR STUDENTS

EARLY RELEASE

**WILLARD 6-8
CARLY POLDER PRINCIPAL**

Phone: 330-675-8700 Ext 1120
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As we reach the warmer weather, please be sure that you are adding academics to your summer fun! We need your support and help to prevent SUMMER SLIDE. There is a great article from Scholastic.com: Many children, especially struggling readers, forget some of what they've learned or slip out of practice during the summer months. Try these strategies to help your reader improve her reading during the summer and beyond:

Six books to summer success: Research shows that reading just six books during the summer may keep a struggling reader from regressing. When choosing the six, be sure that they are just right — not too hard and not too easy. Take advantage of your local library. Ask for help selecting books that match your child's age, interests, and abilities. Libraries often run summer reading programs that motivate kids to read, so find out what's available in your area. Also check our book lists for recommendations.

Read something every day: Encourage your child to take advantage of every opportunity to read. Find them throughout the day:

- **Morning:** The newspaper — even if it is just the comics or today's weather.
- **Daytime:** Schedules, TV guides, magazines, online resources, etc. For example, if your daughter likes the food channel, help her look for a recipe on the network's Web site — then cook it together for more reading practice.
- **Evening:** End the day by having your child read to you from the book he is currently reading (one of the six books, above). Have him rehearse a paragraph, page, or chapter before reading to you. Rereading will help him be more fluent — able to read at an appropriate speed, correctly, and with nice expression.
- **Keep reading aloud:** Reading aloud benefits all children and teens, especially those who struggle. One benefit is that you can read books your child can't, so she will build listening comprehension skills with grade-level and above books. This will increase her knowledge and expand her experience with text, so that she will do better when she reads on her own.
- **Let's keep moving forward and continue to be #WillardStrong! Have a great summer! Be sure to follow us on Twitter: @HCBWCS ~Heidi Cope-Barker, School Improvement Supervisor**

Guidance Department

Students who have gone above and beyond in the Branches Buddies Reading Program were invited to attend a field trip to the Akron Zoo with their 3rd and 4th grade buddies. The field trip is Monday, May 13th. Students will leave Willard at 9:15am and return before the end of the school day.

Congratulations to our newest inductees to the National Junior Honor Society! These students were selected based on their academic achievements and their demonstration of the five qualities that serve as standards for the society: scholarship, leadership, service, citizenship, and character.

2018-19 Inductees

8th Grade: Cody Marksberry, Benjamin Seippel, and Rosie Wargo

7th Grade: Kyrahn Gibson, Savvana Ritchey, Bra'Niya Rushton, and Isaiah Williams

6th Grade: Aiva Damron, Kansas Peyatt, Hannah Seippel, and Autumn Weaver

Current Members

8th Grade: Olivia Dunn, Taylor Jackson, Morgan McLennan, Damien Schenk, and Zion Williams

7th Grade: Porschea Allen, Jailliany Hernandez Rivera, Kristalyn Merat, Nilvia Munoz-Espinosa, and McKenna Murphy



We will be having a 6th grade special person breakfast on Friday May 10 at 9:20. 6th grade students can eat donuts and have juice and coffee with a special adult that they choose. Hope to see you there!

Social Studies News

Grade 6 In sixth grade social studies the students will continue to learn about the early empires of Ancient India and China. Specifically, they will take a closer look at their unique governments, economic systems, social structures, religions, and technologies. Students will learn about the agricultural practices and products that flourished as a result of favorable geographic characteristics. Understanding the cultural practices and products of these early civilizations will help students better understand the Eastern Hemisphere today. Then, students will take an in-depth look at the different types of governments, understand the relationship between those in power and individual citizens in a democracy, dictatorship, monarchy, and theocracy. In the end, students should be able to explain how the characteristics of governments often overlap and can misrepresent the actual relationship between those governing and those being governed.

Grade 7 Students will begin to study how revolutions and reforms changed governments in Europe and the Americas. In addition, students will examine the causes and effects of global challenges faced by citizens in their struggle to attain civil rights and liberties. We will wrap up the school year with an in depth look at the challenges faced by people today as well as the role terrorism has played globally.

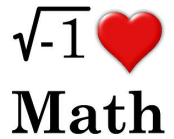
Grade 8 Happy May! The school year has gone so fast! Our eighth graders are going to finish up their year learning about the north and south. We will be studying about the causes and life during the Civil War. After this, we will be learning about The Reconstruction Era after the war.

Grade 6 I can't believe it is already May. We are at the end of the year, but a new journey awaits in 7th grade. It has been my pleasure to work and grow with each of my students this year. Many gains have been made with academics and maturity. We will close the year out with the classic, Where the Red Fern Grows. Work will also continue in our unit about Animal Allies. Collaboration will remain a strong focus. Expectations and rigorous work will continue until the last day- so bring your "A" game! I'll miss you all.

Grade 7 First and foremost I was very proud of the effort shown by the 7th Grade students during the state test. The effort shown made me very proud and I hope the scores match their effort. During the month of May we will finish our unit on Generations and what one generation can learn from another. All stories in this unit talk about what one generation can teach the next. The seventh grade students will write an argument essay, their final major assessment of the school year.

Grade 8 In 8th grade language arts we will be finishing up the year with some fun activities related to readings we've done and writing. We will also be taking our final district assessment, a post-assessment on writing arguments. Students should be taking advantage of these final days of middle school to prepare themselves for the coming challenges of high school. Please reinforce the WARREN acronym at home: Work ethic, Accountability, Responsibility, Respect, Effective behavior and No excuses!

Grade 6 During the month of May, 6th grade math students will be very busy completing a comprehensive project. They will be revisiting rates and proportions, expressions and equations (algebra), statistics and probability as well as geometry. During the project, The Amazon Mission students will be asked to construct a container that must transport medicine to the people of the Amazon, develop a plan to filter contaminated water and finally choose a combination of interventions that will stop the spread of the influenza virus. As students work through these challenges they will be asked to calculate surface area and volume, construct graphs and equations to calculate unit price as well as total cost, and use mean, median and mode to determine the best intervention strategy. Given three choices, students voted for this activity and are excited to get started.



Grade 7 I hope everyone had an enjoyable Spring Break! Testing will soon be over. Thanks for your support during this stressful time of year for middle school students. The 2018-2019 school is coming to an end. We still have math to learn. Please encourage your child to persevere to the end! We are in Chapter 8, "Statistics and Angle Relationships." There are three concepts that will be covered: 1) collect, analyze, describe and compare data 2) design surveys in order to collect representative data 3) build and compare shapes. Since testing, I have not given any homework assignments for at least four weeks. Homework has been a struggle. I'll start giving homework once testing is over. Homework is one to two problems a night.

In 7th grade compacted math we will be doing our final chapters in the 8th grade textbook in preparation for Algebra next year. Students will be working on Pythagorean Theorem and other 8th grade concepts. Students should be mentally preparing for next year's math challenges. Attendance is crucial!! Please reinforce the WARREN acronym at home: Work ethic, Accountability, Responsibility, Respect, Effective behavior and No excuses!

Grade 8 In May, 8th grade students will be exploring Financial Literacy when we utilize a program called, "Real Money, Real World". This is a real world study into the choices and practices students will make in their working life, after high school. Students can select a career path, an educational path, or a military path. Students will be given a competitive wage for their selected path and have to "make due" with real world choices and responsibilities that include taxes, rent, utilities, insurance, child care, etc. This study will cumulate with a simulation in the gym that will include different stations for making sound financial choices and will include some volunteers from the community to help us along the way! If you have any questions or concerns please contact me at the school at 330-675-8700 ext. 1108 or email me at va-lerie.thomas@neomin.org