

WILLARD 3-5 NEWSLETTER



Principal's Message



Dear Willard 3-5 Families,

Welcome to 2019! The start of a new year is a new beginning and an opportunity to renew our commitment to educating your student(s). January is a busy month as we are preparing for the end of the second nine week grading period, the 3-5 awards assembly, and the Geography Bee.

We would like to congratulate our very own 5th grade student-Zavier Taff for winning the school spelling bee. He will go on to represent Willard in the Warren City Schools' district spelling bee in March. Congratulations Zavier!! :)

Attendance in school and attention to your child's studies are imperative, especially in these winter months as our Willard staff diligently prepares your child for their Spring state assessments.

As always, Go Raiders!

Vicki Raptis, 3-5 Principal

Geography Bee Practices

Geography Bee practices for grades 4-8 will be on Jan. 7, 14, and 28th from 4-4:45 in the band room.

Yearbooks

If any student would like to purchase a yearbook for the 2018-2019 school year, please see Mrs. Feeney in the band room. The cost will be \$16.00. If you send in cash, please send it in an envelope with the students' name, and classroom teacher's name. Checks should be made out to Herff Jones. Any questions, please call the school.



Important Dates: January:

2nd: First day back to school

22nd: 3-5 Awards Assembly

30th: Geography Bee



**WILLARD 3-5
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Academic Updates: A Glimpse into the Classrooms



Grade 3:

3rd grade students will be developing a deeper understanding of how to navigate informational text. They will examine how text features such as glossaries and labels can help us to understand a topic better. Writers will begin the New Year with completing their fantasies and will share those with their classmates. We will swiftly move into using two sources to write about an idea. Math-Students will learn to tell time to the minute and solve elapsed time problems. Students will estimate, measure, and compare the masses of different objects. Students will work with volume and solve measurement-related story problems.

Grade 4:

4th grade students will be developing a sense of how informational text is set up and how to read it effectively. Informational texts have various structures such as cause and effect, problem and solution, and chronology. Writers will be analyzing multiple pieces of literature and developing connections between them. By doing this, we can grow our abilities to think analytically about authors' crafts and themes across books. Math-Students will study addition, subtraction, and measurement concepts. As part of their work, students investigate and use the standard addition and subtraction algorithms. Students explore length and

Grade 5:

5th graders will be examining informational texts closely. They will compare and contrast multiple texts and their structures. Those structures will also be used to help analyze the multiple perspectives surrounding one topic. Writers will be analyzing multiple pieces of literature and developing connections between them. The students will be able to grow their abilities to think analytically about authors' crafts and themes across books. Math: Students return to the study of multiplication and division strategies, including the standard multiplication algorithm. Estimation and mental math strategies will be studied, as well as the connection between multiplication and division, using the area model and ratio tables to support student learning.

