

## Principal's Message



Dear Willard 3-5 Families,

Dear Families:

Welcome to November! :) I am very proud of the hard work our third grade students gave during their Fall reading assessments! Nice work! We will continue to strive for improvements and growth in knowledge to apply to our next testing round in Spring 2019.

With one-fourth of our school year behind us, I encourage you to take advantage of the parent-teacher conferences coming up in November to connect with your child's teacher. The Home-School connection is vital to instill the importance of education in your child's life. Conferences are going to be held on Tuesday, November 13th or Thursday, November 15th from 4:15-6:15 p.m. During your conference time, the teacher will discuss your child's Reading Improvement Monitoring Plan and this will be implemented throughout the year.

Vicki Raptis

3-5 Principal

### Yearbooks

If any student would like to purchase a yearbook for the 2018-2019 school year, please see Mrs. Feeney in the band room. The cost will be \$16.00. If you send in cash, please send it in an envelope with the students' name, and classroom teacher's name. Checks should be made out to Herff Jones. Any questions, please call the school.



Attached to this newsletter is the parent/teacher conference form for you to fill out and return to the school office.

Conferences will be held  
on:

**Tuesday, Nov 13 & Nov 15**  
**4:15-6:15 p.m.**



**WILLARD 3-5**  
**VICKI RAPTIS**  
**PRINCIPAL**

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# WILLARD 3-5 NEWSLETTER



## Academic Updates: A Glimpse into the Classrooms



### Grade 3:

3rd grade will be continuing to examine expository nonfiction which provides factual information about a topic. They will continue their friendly letters that explain their thinking about new information. In math, students will be working on rounding, estimation, and multi-digit addition and subtraction. Students will use their estimating skills to approximate solutions to problems, and to determine the reasonableness of their answers.

### Grade 4:

4th grade students will be continuing to examine expository nonfiction and procedural texts. We are working hard to merge Social Studies and Science with what we are going in Reading and Writing. In math, students work with a variety of tools, including folded paper strips, egg cartons, geoboards, number lines, and base ten pieces to model, read, write, compare, order, compose, and decompose fractions and decimals.

### Grade 5:

5th graders will be continuing to write about their reading in Reading Workshop so that they can share their thoughts about what they have read. Students are working hard to create a connection between reading, writing, and the content areas. Students' study skills and concepts related to place value, from reading, writing, and comparing decimals to rounding and examining the decimal patterns of multiplying and dividing numbers by 10.

