WARREN G. HARDING HIGH SCHOOL

Creating the Conditions to Help Students Succeed!



School Newsletter ~ March, 2020

Dear Parents and Guardians,

As the we enter the last quarter of the 2019-2020 school year, the administration and faculty would like to thank you for supporting your child's education and encourage you to join us in continuing to hold students accountable to finishing the school year strong. Students' performance in the final grading period can maintain already strong grades, increase a student's overall course grade or it can significantly lower your child's course grade for the year.

Daily Attendance is Critical

- ⇒ Important events such as testing and final exams fill our school calendar in April and May. Being present to prepare for and take these exams is the first step to success on these very important exams.
- ⇒ If a student misses a day of school, they must return with a note excusing the absence or the day will remain unexcused and the student will not be able to earn credit for the work missed.
- \Rightarrow A note must also be sent with students late to school to avoid lunch detention or other tardy consequence.

Congratulations to the WGH c/o 2020 Honors Graduates!

This group of dedicated students will finish their high school careers with the designation of having graduated Cum Laude, Magna Cum Laude, or Summa Cum Laude. The recognition is based on their cumulative Grade Point Average after the seventh semester.

They are as follows:

Summa Cum Laude (4.2 and higher)

Xavier Allen Cullen Faulk Elyssa Hawkins Brendan Leecue Jersie Thomas Magna Cum Laude (4.1 – 4.19) Peryton Mann Giovanni Orr Patrick Reibold Alexander Richards Cum Laude (4.01 – 4.09) Beyancha Oliver Nikiya Whiddon



Also earning special recognition due to high academic achievement are those students graduating with the designation of **Academic Excellence** for a cumulative Grade Point Average of 3.75 - 4.0.

Michelle Stanton Nicholas Clementi Reed Stanyard Nikolai Shesko La'Riah Coker Ta'Teyana Bennett Karlie Heilman Santino DiCenso Everett Burd Nathaniel Shaffer Janise Spencer Dante Chattman Antione Redd

Be sure to mark your calendar for these important dates:

- ACT State Testing, Early Release Day @ 1:20—Tuesday, March 10th
- Spring Break, school will not be in session on Friday, April 10th—April 17th
- The Warren City Schools District-wide Art Show will be held at WGH Friday evening, April 24th
- Class of 2020 Honor Luncheon April 26th
- The Spring Band Concert will take place on Thursday, May 7th
 7:00 pm at WGH
- The Spring Jazz Band Concert ~ Monday May 11th 7:00pm at WGH
- The Spring Choir Concert will take place on Wednesday, May 13th 7:00 pm at WGH
- Senior Finals May 11th 14th
- Cap & Gown Pick-up—May 15th
- Senior Prom May 16th
- Underclass Finals—May 26th—28th
- Senior Breakfast, Ticket Pick-Up & Graduate Walk—May 20th, 9:00am at WGH
- Graduation Rehearsal May 21st Packard Music Hall
- Graduation will be held Thursday, May 21st at 7:00 pm at Packard Music Hall.
- Last day for all students will be Thursday, May 28th

Warren G. Harding High School

March 2020

Working Together for Lifelong Success

Short Clips

Homework tip If your high schooler has

trouble getting started on

homework, suggest that he visualize how good he'll feel when he finishes. Imagining himself relaxed and enjoying a favorite activity like reading his new graphic novel or playing his guitar might give him the motivation he needs to sit down and begin.

Teaching tolerance

Your teenager will more readily accept people who look, talk, or act differently from her if you set an example. Let her hear you use the correct terms for ethnicities, places of worship, traditional clothing, and disabilities. Not sure what word to use? Ask your child to look online you'll both learn something.

"Can"-do nutrition

Canned fruits and vegetables are an affordable option for some of the 5–9 produce servings your teenager needs daily. Choose fruits packed in their own juice and veggies with no added salt. Then, have your teen find ways to eat them. He might top his oatmeal with peaches or toss artichoke hearts with his favorite pasta.

Worth quoting

'Believe you can, and you're halfway there." *Theodore Roosevelt*

Just for fun

Q: Why did the cow cross the road?

A: Because the chicken was on vacation!



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Standardized test strategies

By taking practice tests and being strategic on test day, your teen can do her best on standardized tests. Share these ideas.

Find the right pace

Working too fast or too slow may result in careless errors or an unfinished test. Taking practice tests can help your child find the right pace. Have her set a timer for the minutes allowed and mark where she is when it beeps. She should adjust how long she spends on test questions and individual sections until she can comfortably finish on time.

Know test lingo

Encourage your teen to read the directions on practice tests and notice words that appear frequently. On a reading test, for example, she might see *analyze*, *compare and contrast*, *demonstrate*, *argue*, or *interpret*. If she's not sure what a particular question means, she could ask a teacher.



Be strategic

If your high schooler is stumped by a question on test day, she could put a mark by it and move on. Then she can go back to it later. For multiple-choice questions, suggest that she cross out obviously incorrect answers and decide among the most likely ones. *Tip*: Words like *sometimes/always*, *best/correct*, and *none of/all of* in questions often provide clues to the right answer. \mathbb{F}^{C}_{\Box}

Teen-friendly ways to say "I love you"

Knowing he's loved makes all the difference to a high schooler's self-esteem, academic success, and happiness. Try these ideas with yours.

Use secret code. Maybe a childhood favorite "I love you from your nose to your toes" can become "Nose to toes, dude" when you drop off your teen at practice. Or give him a fist bump, then put your hand over your heart.



Make adjustments. Your child may have outgrown snuggle time, but back pats and hugs will let him see how much he means to you.

Show him. Smile as your teenager comes into the room. Give him your full attention when he talks to you, and show up for things that are important to him. \mathbb{F}_{2}^{n}

High School Years

Help wanted: How to find a summer iob

A summer job pays off in terms of money for your teen and skills for a future career. Suggest this game plan for finding one.

Start early. Talk about types of jobs your high schooler would want (Retail? Something tied to a future career interest?). Narrow his focus by considering how he'll get to work

(Could he walk? Use public transit?) and likely hours (Will he work days or nights? Weekends?).

Signs of teenage depression **Q** *My daughter is sleeping a lot*, avoiding friends, and snapping at everyone. Could it be depression?

A Teenagers are prone to ups and downs. But when the lows are ongoing or severe, it might signal depression, a serious health problem that needs to be addressed. Changes in eating and sleeping habits, social isolation, and extreme irritability can be symptoms.

Start by talking with your daughter. Tell her what you've noticed, and ask her to share what she's going through.



If she won't talk, or if what she says concerns you, seek advice from her pediatrician or school counselor. They can suggest next steps. If you suspect

your teen has suicidal thoughts, get help immediately and don't leave her alone. The National Suicide Prevention Lifeline (800-273-8255 or suicidepreventionlifeline.org) has advice and resources.

URPOSE P To provide busy parents with practical ideas that promote school success, parent involve-ment, and more effective parenting. Resources for Educators. a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5605

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Write a résumé. Even if your teenager doesn't have work experience, he might list activities and the traits they show. Examples: student government (leadership), sports (teamwork), National Honor Society (work ethic). Look for résumé templates online or at the library.

Use all resources. Many jobs are found through word of mouth. So your child should ask everyone -classmates, friends' par-

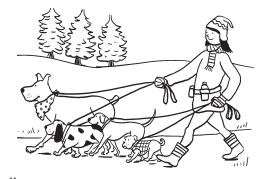
ents, relatives-to keep an eye out. Also, suggest that he look at online job search sites and in person at stores. The more options, the better! ミン



Practical math

"When will I ever use this math?" The next time you hear that, share real-world ways your high schooler could need math in her life.

■ As an entrepreneur: Say your teen wants to earn \$500 for a gymnastics summer camp and decides to start an after-school dog-walking business. If she charges \$12.50 per dog and can walk



4 dogs at a time, how many walks will she need to take to make enough money for her camp?

As a savvy consumer: Say your family needs to choose a new phone plan. Plan A costs \$90 per month plus 20 cents per text. Plan B costs \$110 a month with unlimited texts. How many texts would you send each month for the two plans to cost the same? Which is better if your family averages 75 texts? \in

Steps toward independence

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My friend told me her

college. It wasn't the academics, she said.

The problem was that he wasn't comfort-

able handling everyday tasks like laundry

I wasn't doing my son Malcolm

any favors by taking charge of

Malcolm and I decided

that he'd get himself up

for school, make his

breakfast, wash his



everything.

clothes, and keep track of his schedule. I explained that these weren't "chores," but opportunities to make decisions about when to get up, what to eat, and how to manage his time.



I told my son I'm here to answer questions (like how to use household appliances). We'll add to his list as he gets comfortable with his new independence. 😭