WARREN G. HARDING HIGH SCHOOL

Creating the Conditions to Help Students Succeed!

WARREN City School District

School Newsletter ~ September, 2018

Dear Parents & Guardians:

Thank you for your role in helping to get the 2018-2019 school year off to a fantastic start. Take a moment to read through this newsletter to learn of important information for our seniors, details about upcoming events, as well as updates regarding a few of our building protocols.

Thank you,

Mr. Dante Capers, Principal

@PrincipalCapers

Ext. 2160

Keep current on what is going on at WGH by regularly visiting our webpage, which can be found at the Warren City School district webpage (warrenschools.k12.oh.us). You may also tune into our student produced WSCN Daily Update at wscntv.com.

EVERY DAY COUNTS

The State of Ohio identifies students who are absent 10 percent of the school year or 18 days as CHRONICALLY ABSENT. There is no substitute for the learning that take place in the classroom. In fact, we have found at WGH that students who are chronically absent have lower grades, perform poorly on state assessments, and is an indicator for being at rick for not graduating on time. Missing 18 days over the course of the year equates to two days per month. While this amount may seem inconsequential, the fact is two days per month is too many. It will be our focus to maintain a high level of awareness regarding student attendance and do all that we can to ensure that our students are in school every day. Will you join us in this effort? Remember, the first step in taking advantage of the opportunities at WGH is to be here every day. Two days are too many!

VISITING WGH

Please be mindful of a few recently added visitation procedures at WGH:

- ⇒ Be sure that your Emergency Form is kept current. This form lists who is permitted to pick-up your child from school. Anyone not identified on the form will not be permitted to contact or sign-out that student.
- ⇒ Photo identification (ID) is required when visiting the school. Please be prepared to show your ID anytime you visit the building.
- ⇒ All visitors will remain in the secured visitor's waiting room, while waiting on students or meeting with staff members. Visitors are to remain in the visitors waiting room until an escort is available to take them their destination.
- ⇒ Please allow plenty of time when picking up your son or daughter for an appointment. Class changes, being at lunch, classes going to computer labs, library, or other locations can all delay your child being called down to the office.
- ⇒ Outside food (fast food, etc.) is not permitted to be dropped off to students during the school day. Students will not be called out of class or to the office to pick-up food.

Thank you in advance for your cooperation and know that these protocols are put in place to best ensure the safety of all of our staff and students.

Senior Update

Congratulations to the Class of 2019! While it may be hard to believe that your Senior year is finally here, it most certainly is. With the senior year comes many dates, responsibilities, and obligations that you will need to stay current with over the next several months.

To help families with this, Senior Parent Information Nights have been scheduled for the first few weeks of school on August 29th at the Open House and again on Wednesday, September 5th in the library. The focus for this meeting will be to give you an overview of the school year, and to familiarize you with that to expect as it relates to dates, and a few financial obligations.

Most importantly, parents will be provided with information regarding new graduation requirements set forth by the State of Ohio for the class of 2019. Information about each student's academic & testing standing will be shared with families that evening. For those whom it applies, your child's specific testing intervention plan will also be shared for your review.

Please see the link to Senior information as a newsletter, dates to remember and the new graduation requirements are there for your review.

Feel free to follow-up with your child's Guidance Counselor for more information.

Nurse's Note:

ATTENTION SENIORS!

Ohio law now requires that all students entering 12th grade have a booster dose of the meningitis vaccine (unless first dose given after child's 16th birthday).

Record of this vaccination should be submitted to school nurse, Beth Gray, R.N. If you do not produce a record for this vaccination by September 7th you will be excluded from school until you produce such documentation. Schedule an appointment with your family physician to get this important vaccination today!

ProgressBook has a new link!

Warren G. Harding is utilizing ProgressBook, an electronic grade book program that is available to you on the Internet. This site provides real-time access to your schedule, attendance, progress, and assignments. Below is the link you will need in order to access this online grade book or scan the QR code. Your username and password are the same as they were last year. If you cannot access or need your info please fill out the information the week of September 4th-7th with your English Teacher (Grades 10-12) or your Freshman Advisory Teacher. After September 7th: email <u>lisa.duncan@neomin.org</u> for this information.

TO ACCESS YOUR ACCOUNT:

You can access ProgressBook through the link established on the Warren City Schools' website:

<u>www.warrenschools.k12.oh.us</u> (scroll to bottom of page on Home Screen, click on Progressbook Parent Access Logo)



Or you can access the website directly at: https://studentparentportal.neomin.org/

WGH DATES TO REMEMBER:

- ⇒ WEDNESDAY, SEPTEMBER 5TH SENIOR PARENT INFORMATION MEETING 5:30 pm
- ⇒ WEDNESDAY, SEPTEMBER 11TH− NO SCHOOL/WAIVER DAY
- ⇒ FRIDAY, SEPTEMBER 21ST— SENIOR PANORAMIC PHOTO
- ⇒ FRIDAY, OCTOBER 12TH WGH HOMECOMING GAME
- ⇒ SATURDAY, OCTOBER 13TH WGH HOMECOMING DANCE
- ⇒ FRIDAY, OCTOBER 19TH— SCHOOL PICTURES

Working Together for Lifelong Success

Short Clips

School spirit as a family

Cheering for the same

sports team can bring families closer. The same holds true when it comes to rooting for your teen and her school. Whether you attend the high school football game or go to her poetry reading, build family bonds by showing your interest.

Know your teen's teachers

September ushers in a chance to meet your child's new teachers. Use open house or back-to-school night to introduce yourself. Find out how you might help the school, perhaps by donating supplies or chaperoning a class field trip.

Have a phone-free day

To cut down on screen time, try going phone-free for an entire day this weekend. Plan activities, such as taking a family hike followed by a board-game night—with devices silenced and put away. Consider making this a new weekly or monthly tradition!

Worth quoting

"Success is the sum of small efforts repeated day in and day out."

Robert Collier

Just for fun

Q: What has four wheels and flies?



Expect the best

What's one of the best ways to help your teen succeed in school? Expect a lot from him! If you make your expectations clear from the start, he will work harder to meet them. Try these strategies.

Be clear

Think about what you want your teenager to accomplish this year. For example, you probably expect him to attend school every day, complete all assignments, and do his best. Be sure to set expectations that are high—but doable for him. (Anticipating all As, for instance, could set him up for failure.) Then, clearly communicate your expectations to him.

Mention regularly

Weave your expectations into daily conversations. *Example*: "Do you want to watch a movie when you finish studying?" rather than "Do you want to watch a movie?" Also, don't give in if he begs for "exceptions" like staying home from school to catch up on sleep. You might respond, "You can sleep in this weekend,

but you have to go to school every day unless you're sick."

Follow through

Support your teen in ways that will help him meet your expectations. Say he has a big project due Monday. Ask about his weekend plans, and mention that you know he needs time to work. Then, before he leaves for a talent show or a party, check on his progress. Discuss whether his plan for finishing the project is viable. Finally, when your teen meets your expectations, let him know you've noticed.

Get smart with time management

Projects, tests, practices, and a part-time job...your high schooler's life can get busy. Here's how to help her take control of her time and feel less stressed.

Pick—and use—a planner. She might try both a paper planner and an online tool. Which one does she remember to fill in and consult more consistently? After a week she could evaluate and then stick with her preferred format.

■ **Avoid time wasters.** Encourage your high schooler to be aware of activities that take up time but don't have any real benefits. For instance, if she gets addicted to popular phone games, she may decide to play for a certain period of time and set an alarm to remind herself to stop. $\xi^{C_{3}}$



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Open the lines of communication

As your teen spends more time with friends and grows more independent, the two of you might not talk as much as you used to. Consider these suggestions to keep the conversation flowing.

Plan one-on-one time. Your high schooler may be more likely to open up if her siblings aren't around. You could walk around the block together or invite her along when you run errands.



Raise a responsible teen

Chat casually. Get in the habit of talking to your teen about everyday things like current events or weekend plans. If she's comfortable chatting with you about ordinary topics, perhaps she'll feel more comfortable bringing up bigger issues like dating or a test she's nervous about.

Pay attention. It's easy

to get distracted with making dinner, texting a friend, or writing your to-do list. When your high schooler *does* talk to you, focus on her. If you can't stop what you're doing right away, tell her when you can. ("As soon as the chicken is in the oven, let's chat.") \in \(^2\)

Build a digital portfolio

An online collection of your teen's work can be a great showcase when he looks for jobs, seeks internships, or applies to college. Share these tips:

■ Suggest that your child gather work samples related to his goals. If he hopes to go to art school, he could



include his sketches or paintings. If he wants to be a journalist, he might save his articles from the school newspaper. Not sure what he wants to do? He can collect work like a history paper or geometry proof he's proud of.

- Have your high schooler choose a portfolio tool. Some students upload their work into a Google Drive or Dropbox folder. Other options include starting a blog or creating a website.
- Your teenager's portfolio is a work in progress. Encourage him to review it regularly to add, revise, or remove items—with an eye toward the future employer or college admissions officer who will see it.

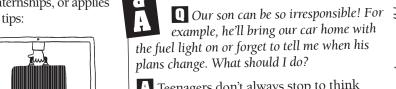
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OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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A Teenagers don't always stop to think about the consequences of their actions. Help your son by explaining how his behavior affects *you*.

You might say, "I was almost late for work because I had to stop for gas." Then, talk about what he could do differently in the future, like keeping an eye on how much gas is left and refilling it when it hits the quarter-tank mark.

Finally, let your teen know what the consequences will be if he's irresponsible. Maybe he has to come straight home from school for a certain number of days if he doesn't notify you of his plans.



Choosing an activity

When my daughter, Jennifer, couldn't decide

on an extracurricular activity for this school year, her counselor suggested that she join a club that might help with a career. Activities like these let her

meet students with similar interests *and* learn skills for the future, the counselor explained.

Since Jennifer thinks she'd like to major in business in college, she opted for the Future Business Leaders of America. She went to the first meeting last week and was excited to hear about an upcoming marketing campaign competition.

Even if Jennifer changes her mind about her major, she'll still get a lot out of the club. For example, they're planning field trips to see different types of businesses, and she'll get to meet business leaders in our town.



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