

Title I Program Personnel:

•Jefferson PK-8	10.48 FTE
•Lincoln PK-8	7.48 FTE
•McGuffey PK-8	10.18 FTE
•Willard PK-8	11.48 FTE
•Harding 9-12	4.75 FTE

District Coordinators:

Literacy; Math; Preschool - 3.1 FTE

Family programming - 2.27 FTE

Funding received for the Title I program for FY19: \$4,070,947.71

Title I Neglected Program:

Funding provides after-school tutoring at the Trumbull County Children's Services Center and high school programming at WGH for at-risk students, including a full-time liaison and supplemental credit recovery supports. Combined, approximately 150 students are served.

Funding received for the program for FY2019: \$59,979.83

Title I Delinquent Program:

Funding supports a teacher to provide educational transition services at the Trumbull County Juvenile Detention Center, serving approximately 180 students annually.

Funding received for the program for FY2019: \$72,307.65

The Warren City Schools Federal Programs serves approximately 4,900 students in the public and non-public schools program.

The program is evaluated annually with the results used to plan the next school year program.

Parents have the opportunity to share with the schools the responsibility of helping their child achieve to their potential in school through completing a Parent-School-Compact annually.

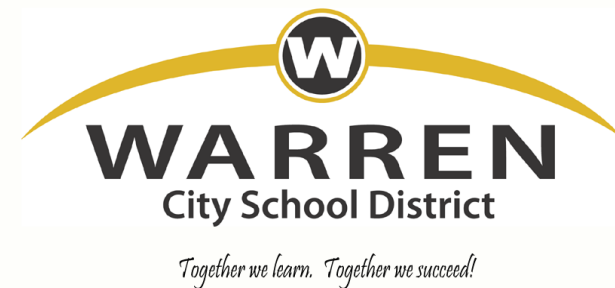
Parents are also provided the opportunity in the fall to request information about the qualifications of the teachers working with their child.



Questions or input regarding Title I services are welcome. Parents can provide input in person by attending the annual Title I Program meeting conducted at the building/district or can contact:

Warren City Schools
Office of State and Federal Programs
105 High St. NE
330-841-2321, ext. 7203
Warren, OH 44481

August 2018




ESSA
Every Student Succeeds Act

TITLE I PROGRAM

2018-19 SCHOOL YEAR





The Elementary and Secondary Education Act (ESEA) Title I became law on April 11, 1965. Since this time the law has been amended four times: In 1988, 1995, 2001, and most recently by the Every Student Succeeds Act (ESSA) of 2015.

SCHOOLS are eligible for Title I services if 35% or more of the students are on free/reduced lunch (Public Law 103-382). Schools are eligible for schoolwide projects if 40% or more students are on free/reduced lunch.

STUDENTS become eligible to receive Title I supplemental reading/math instruction using a multi-criteria selection system. This system includes: Diagnostic tests, achievement tests, standardized tests and classroom teacher evaluation. In Title I *target-assisted* schools, service is provided to students in order of need. In Title I *schoolwide* project buildings, all students are eligible for services.


NOTE: All buildings in Warren City Schools are identified under Title I as *Schoolwide* Programs.



Warren City Schools provides the following services with the Federal funds received:

Title I Reading & Math Program:

- Reading Recovery teachers in PK-8 buildings each work with nine-12 at risk students in grade 1, as well as small groups of struggling readers in the primary grades using Leveled Literacy Intervention (LLI).
 - Teachers of Read 180 and Math 180 at Harding High School each work with classes of 15-20 at-risk students in grade 9, breaking classes into small groups for targeted math instruction and guided reading, independent reading, and reading comprehension. The program is computer-based and supplemental to core ELA and Math classes.
 - Supplemental intervention in reading and mathematics utilizing Read 180 and Math 180 in all PK-8 buildings and Monroe Center for students in grades 6-9.
 - Staff development activities utilize Literacy and Mathematics coaches in PK-8 buildings to provide classroom support for the implementation of instructional frameworks in both literacy and mathematics. Teachers participate in professional development throughout the school year, discussing instructional practices and observing model classrooms.
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- Reading support teachers provide supplemental instruction/intervention to students in the primary grades, including Wilson Reading and LLI, in each PK-8 building.

Intervention:

- After school and summer intervention programs are provided during the year in all buildings.

Preschool Program:

Title I supplements state and local funding to support 10 preschool classrooms across the district, including preschool teachers, instructional assistants, a district preschool coordinator and liaison, and related programming needs.

Kindergarten:

Instructional assistants for classrooms at each PK-8.

Summer Transition Programs

- Jump Start into Kindergarten (PK-8 buildings)
- Sail into Second Grade
- Freshman Academy (WGH)

Family Events:

Grade level programs take place throughout the school year at each building and include home activities to support instruction in both literacy and mathematics.
